



# Centenary education

## The 16th Battalion unit of work

Middle/upper primary

### Overview

The 16th Battalion was one of the most highly decorated battalions in the armies of the Allied Forces. During the course of World War I (WWI) the Battalion fought in Gallipoli, and also France and Belgium, along the Western Front.

Here you will find a five-lesson unit of work commemorating this brave battalion. The lessons are aimed at students in years 5 to 7, but are flexible enough to be adapted for lower or higher year levels. Each lesson has a brief introduction, broad learning outcomes, a list of required resources and an activity or information sheet (presented as PDFs and IWB files as appropriate). There are also additional curriculum-linked activities to extend your students learning.

### Lessons

The five lessons are designed to be taught sequentially, but each lesson has a distinct focus:

- Lesson 1: Discovering the 16th Battalion – Students will research to find out about the battalion including who they were and where and how they were formed.
- Lesson 2: The journey of the 16th Battalion – Students will use **‘The 16th Battalion’** background information and their own research to identify the places the battalion trained and were posted during World War I.
- Lesson 3: The 16th Battalion’s significant events – Students are provided with a list of events and will be required to research to find out when the event/s occurred and discover more about each event.
- Lesson 4: Honouring the 16th Battalion – Students will research a 16th Battalion Victoria Cross recipient to find out more about his life and the events that led to the medal recommendation.
- Lesson 5: Inspiration from the 16th Battalion – Students will apply what they have learned about the bravery and sacrifice of the 16th Battalion to their own lives, particularly at school.





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### Links to the Australian Curriculum

#### English

- Use appropriate comprehension strategies to analyse and synthesise information from a variety of sources.
- Use appropriate conventions, language features and subject-specific vocabulary when presenting information to an audience.

#### Humanities and Social Sciences

##### History

- Use historical terms and concepts.
- Identify questions to inform a historical inquiry.
- Identify and locate a range of relevant sources.
- Explore the contribution of individuals and groups to the development of Australian society.

##### Geography

- Locate major countries in the Australasia, Europe and Middle East regions.

##### Civics and Citizenship

- Consider how values can create and promote cohesion within a society.

